

We will be building up to writing a biography about a significant person from World War 2

We will be focusing on:

- Writing chronologically
- using further organisational and presentational devices to structure text and to guide the reader
- Ensuring the consistent and correct use of tense throughout a piece of writing
- Using passive verbs to affect the presentation of information in a sentence

We are reading...



Children will read as a whole class. We will be following reading Vipers where the children will learn vital skills of reading through our class text 'While the Storm Rages'. Vipers Stands for:

Vocabulary

Infer

Predict

Explain

Retrieve

Summarise

We will also take children for 1:1 reading a few times a week to monitor their fluency in school. Children should read 4 times per week at home. Twice independently and twice with a grown up. Reading records will be collected and marked on a Friday.

We will be looking at:

- Place Value
  - O Writing numbers up to 1,000,000 (I million) in words and numerals
  - O Ordering numbers to 1,000,000 (1 million)
  - O Rounding numbers within 1,000,000
- Addition and Subtraction
  - Add and subtract numbers with more than four digits
  - O Multi-step addition and subtraction problems
  - O Finding missing numbers in calculations

Juleylee

We are being physicists and our topic is 'Forces'.

We will be

- Identifying different Forces happening in our lives
- Investigating the effects of water resistance and air resistance
- Exploring different situations where friction can be useful or not useful
- Designing mechanisms to overcome acting forces in daily life (levers, pulleys and cogs)

RE

We will consider and discuss:

- Ourselves
  - 0 Exploring our own gifts and qualities
  - O Describing special gifts and qualities of others
  - Explaining how we use our gifts and qualities to live in the likeness of God
- Belonging Life Choices
  - The life choices we make to follow in God's own image
  - O The choices the disciples made to follow Jesus
  - O What it takes to be a modern-day disciple



# History

We will be exploring life as a child during World War 2

### We will he

- Explaining why World War 2 began
- Naming leaders of prominent countries involved in World War 2
- Using sources to compare children in the cities to those who were evacuated
- Exploring the term 'rationing'

We will be focusing on Me, My

What does 'hygiene'

Body, My Health:

mean?

· Describing the role of women during the war

## Design Technology

We are going to be cooking this half term and looking at the nutrition in our food. We will be thinking seasonally and making individual pumpkin pies to sell at the Blagdon Farm shop 'Harvest Food Festival'.

#### We will he.

- Looking at seasonal root vegetables
- Researching how the world (our consumers) celebrate harvest
- Conducting consumer research
- Finding healthier choice recipes
- Designing and baking our product

### Music

We are focusing on the genre of Motown. We will focus our study on the song 'Dancing in the Street'

#### We will he

- Listening to and appraising the song
- Learning to sing a song in two parts
- Performing the song as a group on glockenspiels





## PE

### On a Tuesday, we will be:

- Practising multiple techniques to catch, pass and using a bat to aim and hit a ball
- Working as a team to compete
- Developing our skills at playing tennis

### On a Thursday, we will be:

- Extending our knowledge on different tactics to use for defending and attacking
- Practising multiple techniques to help improve the way we
- Working as a team to compete





### We will be

• Learning to talk about things in our town.

### En ville, il y a ...

la bibliothèque la gare la piscine l'église



les magisins









