# English Maths

We will be building up to writing a description of the inside of a Stone

We will be focusing on.

Age cave.

- Using a range of adverbs
- Using prepositions

We are reading..



We will be looking at:

- · Place Value
  - O Representing and partitioning numbers to
  - Representing and partitioning numbers to
  - O Ordering, estimating and comparing numbers to 1000
- Addition and Subtraction
  - Adding and subtracting Is, 10s and 100s
  - O Adding and subtracting across 10s and

Science

We are being biologists and our topic is 'Skeletons' and 'Joints'

We will be

- · Identifying bones in the human body and learning their functions
- Identifying bones in a range of animals
- Comparing animals with and without a spine
- Naming joints and learning how we move

After that, our topic is 'Nutrition and Diet'. We will be:

- · Identifying the five food groups
- Thinking about and comparing different diets

Children will read I:I, in small groups and in guided reading sessions.

In quided reading sessions we will develop our skills in deducing and inferring characters' thoughts, feelings and motives for their actions.

Reading records will be collected for reading books to be changed on a Wednesday, to be returned on a Thursday.

Spellings will be sent home on a Monday to be practised for the spelling test on Friday.

RE

We will consider and discuss:

- Family Homes
  - O Exploring the joys and sorrow of the family home
  - O Understanding how God's vision is for every family
- Belonging Promises
  - O Understand that belonging to a group involves promises and rules
  - O Understand the meaning of promises at Baptism

# History

## Design Technology

## Music

Linked to our story in English, we are going to be learning about the Stone Age.

#### We will he.

- Identifying what happened in the Stone Age
- Using sources to learn about the past and creating our own cave paintings
- Describing different homes from the Palaeolithic. Mesolithic and Neolithic times
- Ordering events in the Stone Age chronologically
- Researching and explaining the importance of Skara Brae
- · Comparing the Stone Age to life today

We are going to be cooking this half term and looking at the nutrition in our food.

#### We will be

- Thinking about a healthy balanced diet
- Conducting consumer research within our class
- Designing and making our own healthy pizzas

We are focusing on the song Three Little Birds

#### We will he

- Listening to and appraising the song
- Learning the song
- Performing the song as a group



## PSHCE/RSHE

We will be focusing on Me, My Body, My Health:

- We don't have to be the same.
- Respecting our bodies
- Healthy choices and habits

## French



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#### We will be

- Learning how to say 'Hello' and 'Goodbye'
- Introducing ourselves

Hello - Bonjour, Salut, Coucou Bye - Au Revoir

Comment t'appelles-tu? Je m'appelle ...

Ca va? Ca va tres bien Ca va bien Cava Cava mal Rof!

## PE

On a Monday, we will be doing Fundamental Movement with our teachers

On a Wednesday, we will be doing Fundamental Movement with our PE coach





