English

We are looking at descriptive writing and story openings.

We will be focussing on:

- Using shades of meaning to make writing more precise
- Relative clauses to clarify meaning of sentences
- Parenthesis
- Commas to mark phrases and clauses
- Figurative language and descriptive language techniques

We are

reading.



Children will read I:I, in small groups and in guided reading sessions. We will be developing our pronunciation of unfamiliar words and determining their meaning.

In guided reading sessions we will develop our skills in deducing and inferring characters' thoughts, feelings and motives for their actions. Children should read 4 times per week at home. Reading records will be collected and marked on a Friday.

Maths

We will be looking at:

- Multiplication
 - O Long multiplication
- Fractions
 - O Ordering fractions with different denominators
- Statistics
 - O Interpreting information from a range of graphs
- Number
 - Recognising prime numbers
- **Keep practising telling the time on digital and analogue

Science

We are being chemists and our topic is 'Properties and Changes of Materials'.

We will be:

- Identifying characteristics of materials
- Understanding the difference between reversible and irreversible changes
- Investigating which materials conduct heat and electricity
- · Conduct our own fair investigations and experiments

Why not conduct some material tests on objects at home and describe their properties?

RE

We will consider and discuss:

- Mission and Memorial Sacrifice
 - O How we follow our own Christian mission in the footsteps of God
 - O Influential people from history who have followed a strong Christian mission to make the world a better place
 - O The mission of our diocese, The Diocese of Hexham and Newcastle

History

We are going to be archaeologists and historians seeking answers about ancient Mesopotamia and the Sumerian culture.

We will be learning about:

- The land change since the ancient Sumerian civilisation and what countries exist in that area today
- Using secondary and primary sources to discover facts about the past
- Culture in this civilisation, specifically their religion/faith, inventions and their legacy of how they have impacted the world today

DT

We will be designing and building cars to take with us to a competition with other schools in Newcastle.

We will be:

- Using saws, screwdrivers and other tools
- Creating electrical circuits
- Testing different material for our wheels that will support our car travelling up hill

Music

We are going to be working closely with the *Royal Opera House* in London and learning some songs from the opera 'The Magic Flute'. Our lessons are building to performing with the Royal Opera in Newcastle at a concert. How exciting!

We will be

- Singing in a chorus/ensemble
- Learning a different style of singing



PSHE/RHSE

We Will be continuing to follow the RSHE Curriculum through the Diocese approved TENTEN website.

Within our PSHE lessons we will be learning how to be citizens in our local community.

French

We will be beginning French again next term.

Could you practise some phrases from last term in preparation? You were learning about your town and local area.

En ville, il y a ...

la bibliothèque

la gare la t

la piscine

le stade

le musée

les magisins

l'église

PE

We will be:

- Extending our knowledge of sports rules and tactics
- Applying our skills to a range of activities
- Developing our agility, co-ordination, strength and balance

Year 5 will be visiting the pool where they will be:

- Developing skills in swimming competently, confidently and proficiently.
 - Our PE days are Wednesday and Thursday (swimming)