

**Mission Statement:** Our mission is to promote a sense of self-worth through an understanding that each one of us is precious to God. We will achieve this through providing a quality education, in a happy and secure environment, developing relationships of trust within a Christ centred community



Intent

**Aims:** To ensure all our children are at the centre of a broad, varied and interesting learning experience that is enjoyable and relevant for the future. Our creative, multisensory curriculum will create a sense of awe and wonder and help to inspire a lifelong love of learning. The holistic nature of our practice will promote positive mental health and well-being and will enhance our children's life skills, social skills and cultural awareness.

**Values we promote:**  
 Respect Peace Responsibility Tolerance Love Honesty Hope  
 Unity Happiness Humility Simplicity Freedom

Knowledge	Life Skills	Spirituality	Leadership Skills	Mental Health
Morality	Social Skills	Culture	Values Education	Communication

- Humility
- Simplicity
- Freedom

Implementation

**Approaches to learning**

\* Highest learning expectations      \* Consistent approach to teaching & behaviour      \* Teaching styles and resources meet pupils' needs

\* Multi-sensory & overlearning      \* Promote a love for learning      \* Quality First Teaching      \* Build on learning beyond school      \* Inclusion for all      \* Promote communication

RE	Maths	Science	History	Geography	Art	Design & Technology
PSHE	English	Music	PE	Computing	French/Mandarin	Outdoor Education

**School Awards:**

**Specialist Roles:**

Sports \*Swimming \*Athletics \*Football \*Newcastle United Football \* Newcastle United Skills \*Tennis \* St Mark's Challenge \*Gymnastics \*Dodgeball \*Dance \*Early Years Fitness Club

Needs of Pupils—ASD, Social Communication, SPLD, MLD, SLCN, ADHD, ADD, SEMH, DYSPRAXIA, Medical needs

**Interventions** \*Lego Therapy \*Speech & Language \*Sensory circuit \*Sensory room \*Anxiety \*Attachment \*Body Image \*Fine Motor \*Nessie \*Word Wasp \*Toe by Toe \*Power of 2 \*Skill stream

\* Social/Life skills      \* Language \*Friendships Circle of Friends \*Outdoor Learning      \* Emotional Literacy \* Memory \* Nurture \* Problem Solving \* Handwriting      \* Gross Motor

\* Comprehension      \* Thinking Skills      \* Reading Comprehension      \* Socially Speaking      \*Phonics      \*Numicon \*Keyboard Skills \*Bereavement \* Transition \*PSA

**Enrichment Days—Art, Science, RE, Computing**

**Community Links/Enrichment Week's (SMSC)—Culture Week, Religions Week, Enterprise Week, Anti bullying week, Creativity Week**

**Pupil Awards—Math Award**      SMASH Club      Website [www.stmarksrprimary.co.uk](http://www.stmarksrprimary.co.uk)

**Enrichment Visits** -St Mary's Cathedral, Theatre Royal and Sunderland Empire, Thornley Woods, Great North Museum, Apple Store, Whitehouse Farm, Hatton and Laing Art Gallery, Kielder Residential, Nissan, Royal Opera House,

Impact

**Standards**—Children make expected or greater than expected progress with their targets, which are set according to their baselines on entry.

**Wellbeing**—Children enjoy learning and coming to school. Their mental health and well-being are tracked and making progress. They are becoming more confident & successful learners.

**Personal Development**—Children demonstrate 'Be nice, Work hard and Never Give Up' in the learning and behaviour in and around school. They learn to make the right choices for their safety.

Data	R, W, M Data	Social Skills Data	Pupil Voice	Parent Survey	Pupil Survey	Self-Assessment
Speech & Language	Social Skills	Book Scrutiny	Learning Walks	Lesson Observations	Displays	Foundation subject data



