Communication and Language

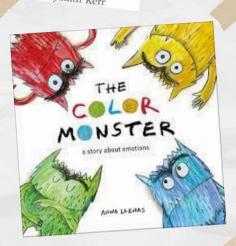
We will be focusing on learning to talk clearly and listen to others on the carpet. We will use our mini me puppets to choose children at random to share/answer guestions. We will be continuing our daily story vote for children to make choices about what they want to read. This will include short stories without pictures for children to use their imagination. We will work on understanding guestions such as who; why; when; where and how - Asking

where and how – Asking and answering question. We will be talking about what is happening in stories and making predictions about what may happen next and why.



# reading...

The Tiger Who Came to Tea



### Personal, Social and Emotional Development

We will look at how we are all different and special and are all good at different things. We will learn about friendships and understanding different points of view. We will practice working together and resolving upsets by negotiating and compromise and how to recognise and manage emotions. We will work on building a Growth Mindset and a 'have a go' attitude to trying new things, learn from our mistakes and keeping on going with the magic word 'YET'

#### "I can't do that ... YET!"

### Physical Development

#### Fine Motor

-Pegs and Pom Poms -Paper dips and paper -Using scissors -Scooping -Pasta Necklaces **Gross Motor** - Water play – pouring & scooping -Sand play – digging& building -Yoga -Obstacle Course -Bean bags and Balls- throwing through hoops -Go Noodle -Kicking Balls and knocking down skittles -Parachute games

## RE

In Reception we will be following the 'Come and See' Curriculum and the 'TenTen' curriculum to support children with their Religious Studies.

This half term we will be looking at how God loves each and every one of us. That we belong to different communities and social groups – Family, St Marks, teams, friendships

# Maths

Children will be learning to:

- Compares two small groups of up to five objects,
- saying when there are the same number of objects
- in each group.
- En joy counting verbally as far as they can go- rote counting forwards and backwards
- Use some number names and number language
- within play and Rhymes
- Begin to recognise numerals O to 10
- Knows one, two and three objects subitising
- Links numerals with amounts up to 10
- Explores using a range of their own marks
- and signs to which they ascribe mathematical
- meanings
- children to count out a number of things from a larger group

Understanding of the World

We will be learning:

- To recognise and name our emotions
- Talk about our family and draw and share pictures of our families
- Talking about what makes us special and what is important to us.
- Looking at local area maps and finding our about where we live



### Literacy

### We will be learning:

- New songs and rhymes
- Daily Read Write Inc Phonics sessions
- Talk for Writing retelling stories using actions as memory prompts
- Guided Reading and home reading books
- Play dough Disco sessions
- Drawing Club talking and creating and inventing based on a story/theme.
- Stick puppets/characters/props to retell stories
- Writing corner indoor/outdoor everyday literacy artefacts in play, such as labels, instructions, signs, envelopes, making greetings cards, tickets, lists, invitations and booklets

Practice counting groups of objects or toys and say which has the most prosperious and say which has the most and the least.

# How you can help

\*Make sure you are reading and sharing stories and books at home

\* Google Parent guide to Read Write Inc. Phonics -Oxford Owl for more information and great resources to support your child in phonics \*Play Fred Talk games - this really helps with blending for reading. E.g Fred says p-e-n. \*Complete lots of messy play as this supports their physical and sensory development.

\*Practice writing, drawing and building confidence with letter and number formation at home

Why not make a rainbow of found objects from a nature walk or objects in your house? **Expressive** Arts and Design

We will be exploring colour, learning the colour names and how to mix them.

We will be taking part in messy activities such as hand printing, sponge printing, cork printing, toothbrush painting and drawing linked to the theme of This is Me!

We will be en joying songs, rhymes and movement sessions

Read stories with your child every day to support their growing vocabulary!

# **Events**

\*Family photo wall, please send a family photo via email or Tapestry to share on our family photo wall \*Leonard the Story Lion begins to come home for weekend stories with the Star of the Week \*Meeting our Year 6 Buddies for shared playtimes \*Local area walk to the Gala Field Park to look at mapping the local area. Date TBC \*Phonics parent meeting. Date TBC