



**St Mark's RC Primary School**  
*'Everyone is precious to God'*



**RHSE Parent Consultation Survey Results**  
 18 Responses received

| Question  | Result   | Commentary and Future Actions   |
|---|--|---|
| 1 Name of Parent  | N/A  | Details to inform individual feedback if necessary  |
| 2. Name of child/ren  | N/A  | Detail to inform RHSE Leader planning as necessary  |
| 3. After reading the information in the Parent Consultation Tool about the content of 'Life to the Full' I understand what my child will be taught and when.  | Strongly agree: 8<br>Agree: 18<br>Disagree: 0<br>Strongly disagree: 0  |   |
| 4. I am comfortable with the Catholic ethos of the programme.   | Strongly agree: 8<br>Agree: 16<br>Disagree: 1<br>Strongly disagree: 1  |   |
| 5. I trust my school's judgement in delivering this programme.  | Strongly agree: 13<br>Agree: 13<br>Disagree: 0<br>Strongly disagree: 0 |   |
| 6. I feel that my child will need additional support in understanding some of this content.   | Strongly agree: 3<br>Agree: 9<br>Disagree: 11<br>Strongly disagree: 3  | Additional support will be provided at school and through partnership with home. We will communicate with parents and carer via the newsletter and school website when a new unit of learning is being introduced and will provide you with a direct to the parent portal for more information. The parent portal is a tool that you can engage with to deepen the learning experience for your children. |
| 7. I understand and accept that my role is as the 'first educator' of my child on matters related to teaching human sexuality.  | Strongly agree: 18<br>Agree: 8<br>Disagree: 0<br>Strongly disagree: 0  |   |
| 8. I would value further support from school about how to talk to my child about sensitive issues   | Strongly agree: 0<br>Agree: 13<br>Disagree: 9<br>Strongly disagree: 4  | The parent portal is a great reference tool for support, however RHSE Lead Mrs Henderson will assist parents and carers with any sensitive issues that they may wish to discuss either before or after units are shared at school.  |
| 9. The option to teach some elements of the programme is left to the direction of schools in consultation with parents. These areas are called 'Key Decisions' and cover the discussion of genitalia (KS1), puberty (LKS2) and sexual | Strongly agree: 11<br>Agree: 13<br>Disagree: 2<br>Strongly disagree: 0 | Genitalia is not named in Reception as it is just referred to as 'private parts'. However, the school plan to introduce the correct terminology in Year 1 & Year 2, and the positive feedback from parents reinforces this decision.<br>The school will be introducing correct terminology for genitalia in Year 2.   |



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| <p>intimacy (UKS2). I approve of my child learning the names of external genitalia in KS1.</p>                                    |  | <p>The reason for this has two purposes; this is the stage when we talk to children about difference between boys and girls. By linking gender to biological sex, it helps children to understand the difference between and equality of boys and girls.</p> <p>The second is a safeguarding reason. The argument goes that if young children are better able to confidently articulate about private body parts, they are better equipped to identify experiences of feeling uncomfortable if any form of abuse takes place.</p>   |
| <p>10. I think Year 4 is a good time to start learning about physical changes during puberty.</p>                                 | <p>Strongly agree: 5<br/>         Agree: 16<br/>         Disagree: 5<br/>         Strongly Disagree: 0</p> | <p>Our current RHSE scheme 'Respect Yourself' has taught puberty in Year 4. Over the last few years of teaching this, it has been positively received by pupils and understood by pupils. The NHS website states:<br/> <i>"The average age for girls to begin puberty is 11, while for boys the average age is 12. But it's different for everyone. It's completely normal for puberty to begin at any point from the ages 8-14. The process can take up to 4 years."</i></p>   |
| <p>11. I am happy for my child to be taught about sexual intimacy in Year 6, in a way that is respectful of Catholic beliefs.</p> | <p>Strongly agree: 4<br/>         Agree: 17<br/>         Disagree: 5<br/>         Strongly disagree: 0</p> | <p>Teaching about sexual intercourse to primary school children is not part of the statutory curriculum; however: TenTen advise that, a number of dioceses that they have partnered with have asked that resources are provided which deal with this topic as it is a natural progression of the conversation around the scientific understanding of how babies are made (sperm and egg).</p> <p>TenTen have therefore provided a session which can be provided in two ways:</p> <ol style="list-style-type: none"> <li>1) A regular session as part of the Paradise Street sessions;</li> <li>2) As an optional resource which parents can lead with their children at home.</li> </ol> <p>For Option 1 the Paradise Street covers the following:<br/>         In episode 10 of "Paradise Street", one of our characters, Finn, asks his parents the direct question – how did the sperm get inside mum's body and meet the egg? The response given by his parents is honest and direct. As Christian parents, their response is rooted in God's love but they also describe what happened physically between them to create a child.</p> <p>We would just like to offer reassurance to parents that if you choose to opt out of this element of RHSE the rest of the programme will run perfectly fine without it. You could choose to use the resource at home to cover this session or not use it at all.</p> <p>However, we have chosen a resource that create sessions with delicacy and care and we believe that it provides powerful teaching in an age appropriate way on love, intimacy and marriage.</p> |



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|  |   | From previous training and experience in school, sometimes when pupils are removed from these sessions it can lead to unsupervised discussions between pupils who have been part of the sessions and those that have not, outside of the classroom environment.   |
| 12. I think it is important that pornography is covered from an internet safety perspective.   | Strongly agree: 9<br>Agree: 12<br>Disagree: 3<br>Strongly disagree: 2   | One of the sessions in Upper Key Stage Two addresses the risks that children face from seeing pornographic images and videos online. On the one hand, this is very much a lesson about 'internet safety' and therefore falls under the statutory Health Education curriculum.<br>As a school we want to empower our pupils to feel safe online, how to manage the risks and who to seek support from if worried.  |
| 13. I think it is important that pornography is discussed as a way in which people are 'used'. | Strongly agree: 9<br>Agree: 12<br>Disagree: 4<br>Strongly disagree: 1   | For parents that disagree with this content, School will be making contact with you to share the resource that the children would access to reassure that it is child appropriate and very relevant in today's online world.  |
| 14. I would like further details regarding the optional content around these 'Key Decisions'.  | Strongly agree: 2<br>Agree: 3<br>Disagree: 13<br>Strongly disagree: 0   | For the 5 parents that requested further details regarding the content around these 'Key Decisions' Mrs Henderson will be providing information on what is discussed in each session, focusing on Genitalia, Puberty, Sexual intimacy and pornography in reference to internet safety as Session plans that cover the content.<br>If parents/carers feel after viewing this material that they have questions or anything that they would like clarifying that please feel free to contact Mrs Miller or Mrs Henderson directly to arrange a meeting or telephone discussion <a href="mailto:alison.miller@stmarksrcprimary.co.uk">alison.miller@stmarksrcprimary.co.uk</a> <a href="mailto:melanie.henderson@stmarksrcprimary.co.uk">melanie.henderson@stmarksrcprimary.co.uk</a> <a href="mailto:office@stmarksrcprimary.co.uk">office@stmarksrcprimary.co.uk</a> or 01912869349 Thank you. |
| Additional Feedback related to general comments received:                                      | <ul style="list-style-type: none"> <li>• Additional information sessions will be provided as requested</li> <li>• Support for pupils with SEND – there is guidance on differentiation for SEND pupils on the lesson page of every resource.</li> <li>• An information for Parents page will be issued at the start of September 2021 to provide you with an overview of the different units that will be taught each term.</li> <li>• All Medium Term planning will be uploaded to the school website for easy access with parental links.</li> <li>• Online portal for parents available 24/7</li> <li>• Additional resources and links sent home (home learning links)</li> <li>• Remote learning resource (if and when needed).</li> <li>• If parents wish to opt out of the part 2 'Where Babies come from – Sexual intimacy sessions in UKS2) then resources and session guides can be provided for parents to use at home when they feel it is appropriate.</li> <li>• Mrs Miller and Mrs Henderson will keep parents informed in advance of any key decision content, so that parents can make contact with school to discuss or follow up discussions at home as appropriate.</li> <li>• For any additional information please make contact with Mrs Miller or Mrs Henderson RHSE Lead</li> </ul> |   |