

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool  
Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£17,690
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2022/23	£17,690
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£17,690

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	32%
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	39%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	32%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	57%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	NO

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £17,690		Date Updated: 21.7.2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Develop opportunities for increased physical activity and sporting opportunities throughout the day/school week.	Purchase of Playground Equipment: Three playground sheds installed on both yards and stocked with playground equipment to be used at breaktime and lunchtime.		£965	Response from children on the yard is that they are more active and collaborative on the yard. Trying skills not previously used such as skipping games etc.	Have enrolled Y6 class on the Playground Leaders course for September 2023
	Purchase of outdoor gym equipment: Outdoor gym to be used by classes as movement breaks during the day, as a starter in PE lessons and as a supervised activity during playtime and lunchtime.		£7248	Children very keen to use outdoor gym and all have been trained in the safe use of equipment. Children are finding new ways to explore the equipment and challenging each other to be competitive.	Daily Mile to be implemented next year giving all children a proportion of their 30 minute daily activity.
	Purchase of Forest School equipment: Equipment bought in readiness for clubs and activities to begin next academic year.		£TBC	Forest school to contribute towards OAA curriculum.	Would like to return to accessing Bikeability scheme to encourage more children to come to school by bike.
	Replacement of wooden trimtrail.		£3950	Children active on trimtrail each day.	Forest School to restart in September 2023 with Mr Forster and Mrs Horn.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To incorporate physical activity into the promotion of a healthy lifestyle.	Healthy Schools Award gained in 2022.	£none	Status gained. PE part of the whole school approach.	Continue to maintain Healthy Schools status each year. Healthy Schools objectives placed in SDP.
The profile of sport in school to be raised to a high level. Pupil voice and parent involvement to be encouraged.	Website and Social media posts regularly informing parents and pupils of sporting achievements.  Celebration assembly – children encouraged to bring in sporting Trophies, medals, certificates etc to be shared and appreciated with the whole school on Fridays.	£ none  £ none	Pupils aware and appreciative of the sporting achievements of their peers.	Include sporting fixtures on website for next year. Add photographs of sporting achievements from outside school to social media/website.
	Sports day held each year with parents encouraged to spectate and participate. Medals and stickers purchased as rewards for children.	£60	PE sessions in Summer term build up to Sports day with pupils given opportunity to practice and improve performance.	A mix of team and individual activities incorporated into sports day to accommodate different abilities.
	School branded sports clothing purchased for EYFS staff to reflect a positive approach to staying active.	£100	Staff and pupils ready for an active session at all times in all weathers.	Extend PE clothing to staff in KS1 and KS2 so that a positive image is shown across school.
	Regularly updated sports display in the hall to include photographs, planning, timetables and teams.	£ none	Pupils aware of upcoming sports fixtures and clubs.	Sports leaders next year to contribute to the Hall display to inform fellow pupils of playtime activities.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Improve staff subject knowledge and delivery of PE in specific areas of the curriculum.	Sports coaches from Apex Academy have delivered lessons alongside teachers or support staff across each class over the year.	£5850	Pupil feedback have been positive. Shadowing coaches increases staff confidence and capabilities leading to improved teaching and learning.	New starters on staff to be the focus for shadowing sports coaches next year. Can existing staff implement skills learnt in their own lessons.
	Dance and Gymnastics instructor from Active Kids has demonstrated and worked with staff to deliver and enhance good practice.	£1615	Raised staff confidence in the teaching and delivery of gymnastics.	
	Subscription to new PE scheme Get Set 4 PE gives staff support in teaching a balanced curriculum across PE.	£550	Higher enjoyment and progression in lessons evidenced through pupil surveys and pupil voice. HLTAs also able to deliver PE sessions through use of new scheme which has step by step instructions.	Staff to further familiarise themselves with new scheme and use in different aspects of PE curriculum next year. Use the assessment/tracking feature of the new scheme.
	PE co-ordinator has audited staff PE needs and strengths with a view to planning CPD for next year.	£ none		Identified staff to access local authority CPD next year. Training needed for new PE coordinator for next year.



Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Offer children the chance to participate in a range of sports and try new sports for the first time either during or outside of school.	<p>Y6 and Y4 classes took part in a range of sports whilst on residential, including high wire, archery and</p> <p>Classes from Y1, Y2 and Y3 took part in after school Gymnastics clubs which lasted a full term to give the chance to build on skills over a longer period.</p> <p>Pupils from Y4 and Y5 created a Dance routine during after school sessions culminating in a performance set to music.</p> <p>The Y1, Y3 and Y5 classes participated in Team Challenge Adventures to experience and develop outdoor adventurous skills.</p>	<p>N/a</p> <p>£1310</p> <p>£1760</p> <p>£1665</p>	<p>Enjoyment factor evident from the children returning from residential.</p> <p>Gymnastics skills have developed significantly thanks to expert instruction and the small steps building on previous knowledge over an extended period.</p> <p>Parents invited to see the final performance and video made available for those unable to attend.</p> <p>New skills learnt that could not be afforded in any other way during school time.</p>	<p>Offer more after-school clubs with a wider range of sports to choose from.</p> <p>Target pupils who have not previously taken part in after school clubs. Look at lunchtime clubs for SEND or vulnerable pupils.</p> <p>Pupils given the chance to build on OAA skills when Forest School restarts next year.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Increase participation in competitions and festivals.	<p>Through Affiliation with Northumberland FA able to take part in football league and cup competitions. Able to have a separate boys' and girls' team. Also, able to offer cup competition to the Y3 and Y4 pupils.</p> <p>Newcastle Catholic Schools Competitions</p> <p>Took part in the Great North Hospital football tournament in association with NUFC Foundation.</p> <p>Y3 class took part in the Newcastle skipping festival.</p>	<p>£60</p> <p>£100</p> <p>£130 Minibus cost</p> <p>£240</p>	<p>More girls interested in playing for the school team and many taking it up competitively for the first time.</p> <p>Some children signposted to play for local teams outside of school as a result of playing for school.</p> <p>Enjoyment and the pride of representing school is evident on the children taking part.</p> <p>Children used their new skipping skills on the yard at playtimes.</p>	<p>Now need to vary the sports in which the children can compete in. Would like to take part in multi sports, running, dance and basketball in the future.</p> <p>Enquire about an SLA with Newcastle SSP to be able to enter into their competitions.</p>

Signed off by			
Head Teacher:	K. McKenna	Date:	21.7.23
Subject Leader:	<i>Steven Murphy</i>	Date:	21.7.23
Governor:		Date:	