

# Primary Curriculum Framework for Relationships Education, Relationships and Sex Education and Health Education

Revised May 2021



# Diocese of Hexham and Newcastle Primary Curriculum Framework for Relationships Education, Relationships and Sex Education and Health Education

In March 2017 the Catholic Bishops' Conference of England and Wales published *Learning to Love: An Introduction to Catholic Relationship and Sex Education (RSE) for Catholic Educators*. This framework has been informed by *Learning to Love*. In a Catholic school all teaching about love and sexual relationships and the Catholic Church's teaching about what it is to be truly human in Christ and what it means to live well in relationship with others must be rooted in Gospel values (from which British values are derived). This curriculum framework is being offered to help schools deliver quality Relationships Education, Relationships and Sex Education and Health Education adhering to guidance from the Department for Education which states:

*'To embrace the challenges of creating a happy and successful adult life, pupils need knowledge that will enable them to make informed decisions about their wellbeing, health and relationships... High quality, evidence-based and age-appropriate teaching of these subjects can help prepare pupils for the opportunities, responsibilities and experiences of adult life. They can also enable schools to promote the spiritual, moral, social, cultural, mental and physical development of pupils, at school and in society'.*  
(*Relationships Education, Relationships and Sex Education and Health Education DfE February 2019*)

## Structure

This Relationships Education, Relationships and Sex Education and Health Education curriculum framework, is offered as guidance, to be adapted by schools as required. It covers EYFS, KS1, lower KS2 and upper KS2 and it is based on five core themes within which there will be some overlap. It is adaptable to the age and ability of the pupils. The five themes are:

### **Moral** (this explores the individual)

Children will learn: about the Christian belief to love self, made in the image and likeness of God, and an understanding of the importance of respecting, valuing and understanding themselves as the basis for personal relationships.

### **Spiritual** (this explore the individual's approach to the world and relationships through their relationship with God)

Children will learn: about the Christian belief in a personal relationship with God which will guide their relationships with others.

### **Physical** (this explores the individual's response to the world as they change and develop physically)

Children will learn: about how they change and grow, the changes that will take place in their body and rooted in the command to love, the basis of all Christian life.

\*They will learn the facts about human reproduction, how love is expressed sexually and how sexual love plays an essential and sacred role in procreation

### **Emotional** (this explores the individual's relationships through their emotional responses and how to deal with them)

Children will learn: about the changes which happen in life, how to manage their feelings and behaviour rooted in Gospel values.

### **Social** (this explores the individual's relationships with others in the local community and the wider world)

Children will learn: how human beings live in the wider community, including how to keep safe in situations with others and how to spread the Gospel for the good of individuals and the wider world.

This curriculum framework refers to resources being used across our Diocesan schools including *Come and See*, *Life to the Full* and *Journey in Love*. It shows how and where the learning takes place using these resources. [Page numbers are shown for the *Journey in Love* 2006 and 2020 editions.]

In addition, the framework shows where issues concerning safety and behaviour, for example cyber bullying, are covered in the curriculum. There are some other suggested resources on the back page of this document.

**\*parents have the right to withdraw their child from this aspect**

Progress in Relationships Education, Relationships  
and Sex Education and Health Education  
Early Years to Key Stage Two

	EYFS	KS1	LKS2	UKS2
Moral	<b>I can:</b> Say 'please' and 'thankyou'	<b>I can:</b> Be courteous, for example, remembering to say, 'please' and 'thank you' without prompting	<b>I can:</b> Be courteous, showing good manners at home and in school	<b>I can:</b> Be courteous in my dealings with friends and strangers
	Say 'sorry'	Be forgiving, able to say sorry to mend relationships	Be forgiving, able to say sorry and not hold grudges against those who have hurt me	Be forgiving, developing the skills to allow reconciliation in relationships
	Talk about the good things in my life	Give thanks for the good things in my life	Be grateful to others for the good things in my life	Demonstrate my gratitude to others for the good things in my life through words and actions
		Look after myself and show respect to others	Be respectful of myself and others, recognising differences	Be respectful of my own and others uniqueness, demonstrating respect for difference (Protected Characteristics)
		Be honest, able to tell the truth about my actions	Be honest, able to be truthful in my relationships with others	Be honest, striving to live truthfully and with integrity, using good judgement
	Be patient when I do not always get what I want straight away	Accept that I do not always get what I want	Accept that I do not always get what I want and show an awareness of why this is	Be self-disciplined and able to delay or even deny myself
	Show care for others	Be caring, aware of the needs of others	Be caring, aware of the needs of others and responding to those needs	Be compassionate, able to empathise with the suffering of others and displaying the generosity to help

	EYFS	KS1	LKS2	UKS2
Spiritual	<b>I know:</b> That I am made by God	<b>I know:</b> That I am special because I am made and loved by God	<b>I know:</b> That life is precious and given by God	<b>I know:</b> That we are all children of God and made in God's image and likeness
	That God loves me and I can talk to God through prayer	That prayer is listening to God as well as talking to Him	That I can spend time with God in prayer by myself and with others which helps me in life	That prayer and worship nourish my relationship with God and support my relationships with others
	That Jesus cares for me and I am part of God's family	That Catholics belong to the Church family and that Jesus cares for all	That belonging to the Church family means that I should love other people in the same way as Jesus does	That the Church is the Body of Christ in the world and what Church teaching says about showing love for others (Catholic Social Teaching)
	That Jesus tells us to love one another	That Jesus tells us to forgive one another	That following Jesus' teaching on forgiveness can help me in my relationships my friends	The importance of forgiveness and reconciliation in relationships and the challenges involved in following Jesus' teaching on forgiveness
	What I am good at	That I have individual gifts, talents and abilities, given by God	That God wants me to use my individual gifts, talents and abilities	That each person has a purpose in the world and that God has created me for a particular purpose which involves commitment and self-giving (vocation)

	EYFS	KS1	LKS2	UKS2
Physical	<b>I know:</b> That I am living and growing	<b>I know:</b> That babies change and grow and that there are life stages from conception to death	<b>I know:</b> That my body is changing as I grow and some of the changes that occur throughout life	<b>I know:</b> The changes that occur at each stage of a human being's life (including childhood, adolescence, adulthood, old age) and specifically the changes which occur during puberty
	That a baby grows inside its mother's womb before birth	That a baby moves as it grows in its mother's womb	How a baby grows and develops in its mother's womb	About the week by week development of the baby in its mother's womb
	<b>I can:</b> Identify living things	<b>I can:</b> Identify the needs of people and other living things	<b>I can:</b> Describe the needs of people and other living things, including the need to reproduce	How human life is conceived in the womb, including the language of sperm and ova and about the nature and role of menstruation in the fertility cycle
	Name similarities and differences between myself and others	Describe the similarities and differences between different people (general)	Describe the similarities and differences between girls and boys (specific) and correctly name the main external parts of the male and female body and their functions	About the differences between boys and girls with regard to puberty and reproduction
	Keep clean by washing and drying my hands	Say what I should do to keep my body healthy, (exercise, food, teeth, sleep, keeping clean)	Describe a healthy life-style, including physical activity, dental health, healthy eating, sleep and hygiene	About the impact that poor lifestyle choices can have on my health including physical activity, dental health, healthy eating, sleep, hygiene, drugs and alcohol. The facts and science relating immunisation and vaccination
		Describe how to keep safe in the sun	Describe how and why to keep safe in the sun	About the impact of unsafe exposure to the sun and how to reduce the risk of sun damage

	EYFS	KS1	LKS2	UKS2
Emotional	<b>I know:</b> What I like and dislike	<b>I know:</b> That we all have different likes and dislikes	<b>I can:</b> Confidently say what I like and dislike	<b>I can:</b> Be confident in my relationships with my peers in various situations, including online
		That how I act can have consequences	<b>I know:</b> That some behaviour is unacceptable	<b>I know:</b> That some behaviour is unacceptable, unhealthy or risky
	<b>I can:</b> Say how I feel at different times	<b>I can:</b> Name happy and sad times in my life	<b>I can:</b> Describe the wider range of my feelings	<b>I can:</b> Describe how my emotions may change and intensify as I grow and move through puberty
			Describe changes that happen in life e.g. loss, separation, divorce and bereavement	Describe some of the varied emotions that accompany the changes that happen in life, e.g. loss, separation, divorce and bereavement
		Manage my feelings and behaviour	Cope with natural negative emotions and show resilience following setbacks	Show resilience and manage risk in order to resist unacceptable pressure and show determination and courage when faced with new challenges
		Talk about my mood and know that how I am feeling is a normal part of daily life	Describe some ways to maintain good mental health (exercise, diet, sleep, company)	Describe the impact that poor lifestyle choices can have on mental health and how exercise, fresh air, company (including helping others), hobbies, good diet and sleep can support mental well-being.



	EYFS	KS1	LKS2	UKS2
Social	I know: Who can help me in school	I know: Who to go to if I am worried or need help	I know: That I can go to a number of different people for help in different situations.	I know: That there are a number of different people and organisations I can go to for help in different situations and how to contact them
	That I belong to a family and can name my family members	That healthy families love, care and protect one another and that there are different family structures and these should be respected.	That there are different types of relationships including those between acquaintances, friends, relatives and family	About the importance of living in right relationship with the range of national, regional, religious and ethnic identities in the United Kingdom and beyond , respecting diversity
	When people are being unkind to me and others and how to respond	That there are different types of teasing and bullying which are wrong and unacceptable and how to respond	What bullying is (including cyber-bullying) and how to respond	How to report and get help if I encounter inappropriate materials or messages
		How my behaviour affects other people and that there are appropriate and inappropriate behaviours	That not all images, language and behaviour are appropriate	How to use technology safely
		Recognise the characteristics of positive and negative relationships	The difference between good and bad secrets	How to make informed choices in relationships
		How to use simple rules for resisting pressure when I feel unsafe or uncomfortable	How to recognise safe and unsafe situations and ways of keeping safe, including simple rules for keeping safe online	That my increasing independence brings increased responsibility to keep myself and others safe

	EYFS	KS1	LKS2	UKS2
	<b>I can:</b> Identify special people (family, carers, friends) in my life	<b>I can:</b> Recognise what makes people special	<b>I can:</b> Show care and concern for the special people in my life	<b>I can:</b> Show care and concern for the special people in my life and put their needs before my own
	Show friendly behaviour towards others	Be friendly and can make friends	Be friendly, able to make and keep friends.	Be loyal, able to develop and sustain friendships
		Recognise that I belong to a variety of communities locally, nationally and globally	Show concern for the communities to which I belong , aware that my behaviour has an impact upon them	Be just and fair, acting with integrity to show understanding of the impact of my actions locally, nationally and globally
	Ask questions about the wider world	Show awareness of differences between my life and others in the wider world	Identify injustices in the wider world	Speak out about injustice in the wider world and what I can do to help
		Get adult help if someone is hurt	Make a clear and efficient call to emergency services if necessary	Describe some basic first-aid, dealing with common injuries

# Curriculum Overview

		Come and See	Journey in Love	Life to the Full	Statements to Live By	Early Learning Goals	Links to CAFOD Resources	Links to Global Calendar
<b>Moral</b>	<b>I can: Say 'please' and 'thankyou'</b>				19. I try to use words that make the world a better place	Managing feelings and behaviour (40-60+mths)	Picture my World resource	
	<b>Say 'sorry'</b>	Friends (Reconciliation-Summer term)		Module 1 Unit 3 Session 3 Let's Get Real  Module 2 Unit 2 Session 3 Forever Friends	31. I know how to show I am sorry	Managing feelings and behaviour (40-60+mths)		International Day of Peace 21 September
	<b>Talk about the good things in my life</b>	Myself (Domestic Church Autumn term) Celebrating (Local Church-Spring term)					Picture My World resource	World Environment Day 5 June
	<b>Be patient when I do not get what I want straight away</b>			Module 1 Unit 3 Session 3 Let's Get Real		Managing feelings and behaviour (30-50mths)		
	<b>Show care for others</b>	Family (Domestic Church Autumn term) Friends (Reconciliation-Summer term)	2006: God loves each of us in our uniqueness Reception p.13 2020:The wonder of being special and unique p.10	Module 2 Created to Love Others Unit 1 Religious Understanding	27. I know how to help others when they are in trouble	Making relationships (22-36mths)		Fair Trade Fortnight February  Refugee Week June

		Come and See	Journey in Love	Life to the Full	Statements to Live By	Early Learning Goals	Links to CAFOD Resources	Links to Global Calendar
<b>Spiritual</b>	<b>I know: That I am made by God</b>	Myself (Domestic Church- Autumn term)	2006: Wonder at God’s love Nursery p.7, 10 2020: The wonder of being special and unique p.10	Module 1 Created and Loved by God Units 1 and 2	1. We are all special		Picture my World resource	
	<b>That God loves me and I can talk to God through prayer</b>	All Topics	2006: Wonder at God’s love Nursery p.10 2006: God loves each of us in our uniqueness Reception p.14 2020: The wonder of being special and unique p.12	Module 1 Unit 1 Religious Understanding  All Units from ‘Life to the Full’ introduce children to a variety of ways to pray				
	<b>That Jesus cares for me and I am part of God’s family</b>	Myself (Domestic Church- Autumn term)	2020: The wonder of being special and unique p.12	Modules 1 and 2 Unit 1 Religious Understanding				Universal children’s day 20 November
	<b>That Jesus tells us to love one another</b>	Friends (Reconciliation- Summer term)		Module 2 Unit 1 Religious Understanding  Module 3 Unit 1 Session 1 God is Love				
	<b>What I am good at</b>		2006: God loves each of us in our uniqueness Reception p.12	Module 1 Unit 2 Session 1 I Am Me	2. I can say one good thing about myself	Self-confidence and self-awareness (40- 60+mths)	Picture My World	

		Come and See	Journey in Love	Life to the Full	Statements to Live By	Early Learning Goals	Links to CAFOD Resources	Links to Global Calendar
<b>Physical</b>	<b>I know: That I am living and growing</b>	Growing (Lent/Easter Spring term)		Module 1 Unit 4 Session 1 Growing Up		The world (30 – 50mths)	Harvest Resources	
	<b>That a baby grows inside its mother's womb before birth</b>		2006: God loves each of us in our uniqueness Reception p.11, 14	Module 1 Unit 4 Session 1 Growing Up				International Women's Day
	<b>I can: Identify living things</b>					Understanding the world (30 – 50mths)		World Wildlife day 3 March
	<b>Name similarities and differences between myself and others</b>		2006: Wonder at God's love Nursery p.8 2006: God loves each of us in our uniqueness Reception p.11 2020: The wonder of being special and unique p.10	Module 1 Unit 2 Session 1 I Am Me	35. I notice we are the same and we are different	The world (40-60+mths)		World Day for Cultural Diversity 21 June
	<b>Keep clean by washing and drying my hands</b>			Module 1 Unit 2 Session 3 Ready Teddy?		Health and self – care (30-50mths)		World Health Day 7 April  World water day 22 March

EYFS

		Come and See	Journey in Love	Life to the Full	Statements to Live By	Early Learning Goals	Links to CAFOD Resources	Links to Global Calendar
Emotional	I know : What I like and dislike		2006: Wonder at God’s love Nursery p.9  2020: The wonder of being special and unique p.11	Module 1 Unit 3 Session 1 I Like, You Like, We All Like		Self-confidence and self-awareness (40-60+mths)	Picture my world	
	Say how I feel at different times		2006: Wonder at God’s love Nursery p.9  2020: The wonder of being special and unique p.9	Module 1 Unit 3 Session 2 Good Feelings, Bad Feelings				

Social	I know: Who can help me in school		2020: The wonder of being special and unique p.9	Module 2 Unit 3 Session 1 Safe Inside and Out Session 2 My Body, My Rules	25. I know when to ask for help and who to ask for help from	Self-confidence and self-awareness (30-50mths)		
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# EYFS

	Come and See	Journey in Love	Life to the Full	Statements to Live By	Early Learning Goals	Links to CAFOD Resources	Links to Global Calendar
<b>That I belong to a family and can name my family members</b>	Myself (Domestic Church Autumn term)	2006: God loves each of us in our uniqueness Reception p.11 2020: The wonder of being special and unique p.9	Module 2 Unit 2 Session 1 Who's Who		Understanding the world People and communities(22-36mths)		International Day of Families 15 May
<b>When people are being unkind to me or others and how to respond</b>			Module 2 Unit 2 Session 3 Forever Friends	5. I know what to do if I see anyone being hurt	Making relationships (30-50mths)		
<b>I can: Identify special people (family, carers, friends) in my life</b>		2006: God loves each of us in our uniqueness Reception p.12, 13 2020: The wonder of being special and unique p.9, 12	Module 2 Unit 2 Session 1 Who's Who		Making relationships (30-50mths)		
<b>Show friendly behaviour towards others</b>		2006: God loves each of us in our uniqueness Reception p.13 2020: The wonder of being special and unique p.11	Modules 2 and 3 Unit 1 Religious Understanding		Making relationships (30-50mths)		Fair Trade Fortnight February
<b>Ask questions about the wider world</b>	Our World (Universal Church Summer term)		Module 3 Unit 2 Session 1 Me, You, Us		Understanding the world –the world (40-60+mths)	God's Wonderful World linked to (Come and See Universal Church)	World Environment Day 5 June





Key Stage One

		Come and See	Journey in Love	Life to the Full	Statements to Live By	Science Curriculum	Links to CAFOD	Links to Global Calendar
<b>Moral</b>	<b>I can: Be courteous, for example, remembering to say, 'please' and 'thank you' without prompting</b>		2020: We meet God's love in our family Y1 p.16	Module 2 Unit 2 Session 2 Treat Others Well	19. I try to use words that make the world a better place			
	<b>Be forgiving, able to say sorry to mend relationships</b>	Being Sorry Y1 Rules Y2 (Reconciliation Summer term)	2020: We meet God's love in our family Y1 p.16	Module 2 Unit 2 Session 3 ...And Say Sorry	31. I know how to show I am sorry 29. I try to forgive people when they hurt me			International day of Peace 21 September
	<b>Give thanks for the good things in my life</b>	Families Y1 Beginnings Y2 (Domestic Church Summer term)	2020: We meet God's love in our family Y1 p.16	Module 2 Unit 2 Session 1 Special People	20. I try to appreciate the beauty and the wonder in the world around me		Picture My World resource  A Day with Musa resource	World Environment Day 5 June
	<b>Look after myself and show respect to others</b>		2020: We meet God's love in our family Y1 p.18	Module 2 Unit 2 Session 2 Treat Others Well	13. I try to love others as I love myself		Picture My World resource  A Day with Musa resource	World Faith Week 22-29 October

## Key Stage One

		Come and See	Journey in Love	Life to the Full	Statements to Live By	Science Curriculum	Links to CAFOD	Links to Global Calendar
<b>Be honest, able to tell the truth about my actions</b>		Being Sorry Y1 Rules Y2 (Reconciliation Summer term)		Module 2 Unit 2 Session 3 ...And Say Sorry	31. I know how to show I am sorry			
<b>Accept that I do not always get what I want</b>		Change Y1 Opportunities Y2 (Lent/ Easter Spring term)			23. I try to keep going when things get difficult and not give up hope			
<b>Be caring, aware of the needs of others</b>		Holidays and Holydays Y1 Spread the Word Y2 (Pentecost Summer term)		Module 2 Unit 2 Session 2 Treat Others Well	13. I try to love others as I love myself		Picture My World resource  A Day with Musa resource	Refugee Week June  International Day of Families 15 May

## Key Stage One

		Come and See	Journey in Love	Life to the Full	Statements to Live By	Science Curriculum	Links to CAFOD	Links to Global Calendar
Spiritual	<b>I know: That I am special because I am made and loved by God</b>	Belonging Y1 Signs and Symbols Y2 (Baptism- Autumn term)	2006: We meet God's love in our family Y1 p.18 2020: We meet God's love in our family Y1 p.20	Module 1 Unit 1 Story Sessions Handmade with Love  Module 2 Unit 1 Session 1 God Loves You	1. We are all special			Universal Children's Day 20 November
	<b>That prayer is listening to God as well as talking to Him</b>	All Topics	All chapters include opportunities for prayer	All Units from 'Life to the Full' introduce children to a variety of ways to pray				
	<b>That Catholics belong to the Church family and that Jesus cares for all</b>	Special People Y1 (Local church- Spring term) Neighbours Y1 (Universal Church- Summer term)	2006: We meet God's love in the community Y2 p.19 2020: We meet God's love in the community Y2 p27		15. I know I belong to a community that includes my school		Refugees resource  Universal Church topics	World Refugee Day 20 June
	<b>That Jesus tells us to forgive one another</b>	Being Sorry Y1 Rules Y2 (Reconciliation- Summer term)		Module 2 Unit 2 Session 3 ...And Say Sorry	31. I know how to show I am sorry			International Day of Peace 21 September
	<b>That I have individual gifts, talents and abilities, given by God</b>	Beginnings Y2 (Domestic Church- Autumn term)		Module 1 Unit 2 Session 1 I am Unique	2. I can say one good thing about myself			

## Key Stage One

		Come and See	Journey in Love	Life to the Full	Statements to Live By	Science Curriculum	Links to CAFOD	Links to Global Calendar
<b>Physical</b>	<b>I know: That babies change and grow and that there are life stages from conception to death</b>	Change Y1 (Lent/Easter Spring term)	2006: We meet God's love in our family Y1 p.15	Module 1 Unit 4 Session 1 The Cycle of Life		Living things and their habitats Y2 Sc2/2.1b  Animals including humans Y2 Sc2/2.3b		
	<b>That a baby moves as it grows in its mother's womb</b>	Waiting Y1 (Advent Autumn term)						International Women's Day 8 March
	<b>I can: Identify the needs of people and other living things.</b>					Animals including humans Y2 Sc2/2.3c		Human Rights Day 10 December
	<b>Describe the similarities and differences between people (general)</b>		2020: We meet God's love in the community Y2 p23	Module 1 Unit 2 Session 2 Girls and Boys	35. I notice that we are the same and we are different		A Day with Musa resource	World Day for Cultural Diversity 21 June
	<b>Say what I should do to keep my body healthy (exercise, food, teeth, sleep, keeping clean)</b>			Module 1 Unit 2 Session 3 Clean and healthy	9. I can tell you how I look after myself  10. I think before I make choices that affect my health (circle time)	Animals including humans Y2 Sc2/2.3c	Health resource  Water resource	World Health Day 7 April World Water Day 22 March

## Key Stage One

		Come and See	Journey in Love	Life to the Full	Statements to Live By	Science Curriculum	Links to CAFOD	Links to Global Calendar
	Describe how to keep safe in the sun			Module 2 Unit 3 Session 1 Being Safe	9. I can tell you how I look after myself  10. I think before I make choices that affect my health (circle time)		Health resource	World Health Day 7 April

## Key Stage One

		Come and See	Journey in Love	Life to the Full	Statements to Live By	Science Curriculum	Links to CAFOD	Links to Global Calendar
Emotional	I know: That we all have different likes and dislikes			Module 1 Unit 3 Session 1 Feelings, Likes and Dislikes			A Day with Musa resource  One Day One World resource	
	That how I act can have consequences	Being Sorry Y1 Rules Y2 (Reconciliation Summer term)		Module 1 Unit 3 Session 3 Super Susie Gets Angry				
	I can: Name happy and sad times in my life	Being Sorry Y1 Rules Y2 (Reconciliation Summer term)	2006: We meet God's love in our family Y1 p.15 2006 We meet God's love in the community Y2 p.21 2020: We meet God's love in our family Y1 p16	Module 1 Unit 3 Session 2 Feeling Inside Out	3. I can say how I feel (circle time)			International Day of Families 15 May

## Key Stage One

		Come and See	Journey in Love	Life to the Full	Statements to Live By	Science Curriculum	Links to CAFOD	Links to Global Calendar
	<b>Manage my feelings and behaviour</b>	Being Sorry Y1 Rules Y2 (Reconciliation Summer term)		Module 1 Unit 3 Session 2 Feelings Inside and Out  Module 1 Unit 3 Session 3 Super Susie Gets Angry	3. I can say how I feel (circle time)			
	<b>Talk about my mood and know that how I am feeling is a normal part of daily life</b>			Module 1 Unit 3 Session 2 Feeling Inside Out	3. I can say how I feel (circle time)			



## Key Stage One

		Come and See	Journey in Love	Life to the Full	Statements to Live By	Science Curriculum	Links to CAFOD	Links to Global Calendar
<b>Social</b>	I know: Who to go to if I am worried or need help			Module 2 Unit 3 Session 1 Being Safe	25. I know when to ask for help and who to ask for help from			
	That healthy families love, care and protect one another and that there are different family structures and these should be respected	Families Y1 (Domestic Church Autumn term)	2006: We meet God's love in our family Y1 p.17 2020: We meet God's love in our family Y1 p15-21	Module 2 Unit 2 Session 1 Special People				Refugee Week June  International Day of Families 15 May
	That there are different types of teasing and bullying which are wrong and unacceptable and how to respond		2020: We meet God's love in our family Y1 p16	Module 1 Unit 3 Session 2 Feelings Inside and Out  Module 2 Unit 2 Session 2 Treat Others Well	5. I know what to do if I see anyone being hurt  7. I try to stand up for myself and others			Anti-Bullying Week November  Internet Safety Week February
	How my behaviour affects other people and that there are appropriate and inappropriate behaviours	Rules Y2 (Reconciliation Autumn term)	2006: We meet God's love in the community Y2 p.19 2020: We meet God's love in our family Y2 p25	Module 2 Unit 2 Session 2 Treat Others Well				Anti-Bullying Week November  Internet Safety Week February
	Recognise the characteristics of positive and negative relationships			Module 2 Unit 3 Session 2 Good and Bad Secrets	26. I can recognise comfortable and uncomfortable feelings (circle time)			

## Key Stage One

		Come and See	Journey in Love	Life to the Full	Statements to Live By	Science Curriculum	Links to CAFOD	Links to Global Calendar
	<b>How to use simple rules for resisting pressure when I feel unsafe or uncomfortable</b>		2020: We meet God's love in our family Y2 p25-26	Module 2 Unit 3 Session 2 Good and Bad Secrets	26. I can recognise comfortable and uncomfortable feelings (circle time)			Anti-Bullying Week November Internet Safety Week February
	<b>I can: Recognise what makes people special.</b>			Module 2 Unit 2 Session 1 Special People	1. We are all special		KS1 Bangladesh resource	International Day for Children 12 April
	<b>Be friendly and can make friends</b>			Module 2 Unit 2 Session 2 Treat Others Well	18. I cooperate with others in work and play. (circle time)			
	<b>Recognise that I can belong to a variety of communities locally, nationally and globally</b>	Special People Y1 Books Y2 (Local church Spring term)  Neighbours Y1 (Universal Church-Summer term)	2020: We meet God's love in our family Y2 p27-281	Module 3 Unit 1 Session 2 Who is My Neighbour?  Module 3 Unit 2 Session 1 The Communities We Live In	15. I know I belong to a community that includes my school		KS1 Bangladesh resource  Laudato Si Care for our Common Home	Fair Trade Fortnight February
	<b>Show awareness of differences between my life and others in the wider world</b>	Neighbours Y1 (Universal Church-Summer term)	2006: We meet God's love in the community Y2 p.19	Module 3 Unit 1 Session 1 Trinity House  Module 3 Unit 1 Session 2 Who is my Neighbour			Fair Trade Resource  Laudato Si Care for our Common Home	Fair Trade Fortnight February

## Key Stage One

		Come and See	Journey in Love	Life to the Full	Statements to Live By	Science Curriculum	Links to CAFOD	Links to Global Calendar
	<b>Get adult help if someone is hurt</b>				27. I know how to help others when they are in trouble			Emergency Services Day

## Lower Key Stage Two

		Come and See / Sacramental Preparation Education programme	Journey in Love	Life to the Full	Statements to Live By	Science	Links to CAFOD	Links to Global Calendar
<b>Moral</b>	<b>I can Be courteous, showing good manners at home and in school</b>			Module 2 Unit 2 Session 1 Family, Friends and Others	19. I try to use words that make the world a better place			
	<b>Be forgiving, able to say sorry and not hold grudges against those who have hurt me</b>	Choices Y3 Building Bridges Y4 (Reconciliation- Summer term)	2020: How we live in love Y3 p.32-33	Module 2 Unit 2 Session 1 Family, Friends and Others	33. I try to accept forgiveness from others		Peace and Conflict resource	International Day of Peace 21 September
	<b>Be grateful to others for the good things in my life</b>	Homes Y3 (Domestic Church- Autumn term)		Module 2 Unit 2 Session 1 Family, Friends and Others	20. I try to appreciate the beauty and the wonder in the world around me		One Day One World resource	World Environment Day 5 June
	<b>Be respectful of myself and others, recognising differences</b>		2006: How we live in love Y3 p.23 2020: God loves us in all our differences Y4 p.39-45	Module 1 Unit 2 Session 1 We Don't Have to be the Same	33. I know what human dignity means and I show that I respect others		One Day One World resource	World Faith Week 22-29 October
	<b>Be honest, able to be truthful in my relationships with others</b>	Choices Y3 Building Bridges Y4 (Reconciliation - Summer term and Sacramental Preparation-Autumn term)	2006: How we live in love Y3 p.25  2020: How we live in love Y3 p.30-36	Module 2 Unit 2 Session 1 Family, Friends and Others	31. I know how to show I am sorry			
	<b>Accept that I do not always get what I want and show an awareness of why this is</b>	Self-Discipline Y4 (Lent/Easter-Spring term)			10. I think before I make choices that affect my health			

## Lower Key Stage Two

		Come and See / Sacramental Preparation Education programme	Journey in Love	Life to the Full	Statements to Live By	Science	Links to CAFOD	Links to Global Calendar
	<b>Be caring, aware of the needs of others and responding to those needs</b>	Energy Y3 New Life Y4 (Pentecost-Summer term)	2020: God loves us in all our differences Y4 p.42	Module 2 Unit 2 Session 1 Family, Friends and Others	27. I know how to help others when they are in trouble  34. I stand up for people who are being treated unfairly		All CAFOD resources	Refugee Week June  Fair Trade Fortnight 26 February

## Lower Key Stage Two

		Come and See / Sacramental Preparation Education programme	Journey in Love	Life to the Full	Statements to Live By	Science	Links to CAFOD	Links to Global Calendar
Spiritual	<b>I know: That life is precious and given by God</b>	Homes Y3 People Y4 (Domestic Church- Autumn term)  Other Faiths weeks	2006: God loves us in all our differences Y4 p. 28 -32	Module 1 Unit 1 Story Sessions Designed for a Purpose  Module 1 Unit 2 Session 1 We Don't Have to be the Same	35. I notice that we are the same and we are different  36. I try to be accepting of others		One Day One World	Universal Children's Day 20 November  International Day for Tolerance 16 November
	<b>That I can spend time with God in prayer by myself and with others which helps me in life</b>	All Topics	2006: How we live in love Y3 2006 God loves us in all our differences Y4 2020: How we live in love Y3 2020: God loves us in all our differences Y4	All Units from 'Life to the Full' introduce children to a variety of ways to pray				
	<b>That belonging to the Church family means that I should love other people in the same way as Jesus does</b>	Journeys Y3 Community Y4 (Local Church-Spring term)  Called Y4 Baptism/Confirmatio n-Autumn term		Module 3 Unit 1 Session 2 Where is Church?	15. I know I belong to a community that includes my school		Refugees resource  Universal Church topics	Refugee Week June  International Day of Families 15 May

## Lower Key Stage Two

		Come and See / Sacramental Preparation Education programme	Journey in Love	Life to the Full	Statements to Live By	Science	Links to CAFOD	Links to Global Calendar
<b>That following Jesus' teaching on forgiveness can help me in my relationships my friends</b>	Choices Y3 Building Bridges Y4 (Reconciliation- Summer term)	2006: God loves us in all our differences Y4 p.30 2020: How we live in love Y3 p.30-37	Module 2 Unit 1 Story Sessions Jesus My Friend	33. I try to accept forgiveness from others				
<b>That God wants me to use my individual gifts, talents and abilities</b>		2006: God loves us in all our differences Y4 p.31	Module 1 Unit 2 Session 1 We Don't Have to be the Same	2. I can say one good thing about myself				

## Lower Key Stage Two

		Come and See / Sacramental Preparation Education programme	Journey in Love	Life to the Full	Statements to Live By	Science	Links to CAFOD	Links to Global Calendar
<b>Physical</b>	<b>I know: That my body is changing as I grow and some of the changes that occur throughout life.</b>		2006: God loves us in all our differences Y4 p.28-32	Module 1 Unit 2 Session 3 What is Puberty? (optional – can be left to Upper KS2) Module 1 Unit 2 Session 4 Changing Bodies (optional – can be left to Upper KS2)				Universal Children’s Day 20 November International Day for Older Persons 1 October
	<b>How a baby grows and develops in its mother’s womb</b>	Visitors Y3 (Advent-Autumn term)	2006: God loves us in all our differences Y4 p.29	Module 1 Unit 4 Session 1 Life Cycles (optional – can be left to Upper KS2)				International Women’s Day 8 March
	<b>I can: Describe the needs of people and other living things, including the need to reproduce</b>		2006: God loves us in all our differences Y4 p.28-32	Module 1 Unit 1 Story Sessions Designed for a purpose				
	<b>Describe the similarities and differences between girls and boys (specific) and correctly name the main external parts of the male and female body and their functions</b>		2006: God loves us in all our differences Y4 p.28	Module 1 Unit 2 Session 4 Changing Bodies	35. I notice that we are the same and we are different		One Day One World resource	Universal Children’s Day 20 November



## Lower Key Stage Two

	Describe a healthy lifestyle, including physical activity, dental health, healthy eating, sleep and hygiene			Module 1 Unit 2 Session 2 Respecting Our Bodies	9. I can tell you how I look after myself 10. I think before I make choices that affect my health	Animals including humans Y3 Sc3/2.2		World Health Day 7 April World Toilet Day 19 November
	Describe how and why to keep safe in the sun			Module 1 Unit 2 Session 2 Respecting Our Bodies	9. I can tell you how I look after myself 10. I think before I make choices that affect my health			World Health Day 7 April

## Lower Key Stage Two

		Come and See / Sacramental Preparation Education programme	Journey in Love	Life to the Full	Statements to Live By	Science	Links to CAFOD	Links to Global Calendar
<b>Emotional</b>	<b>I can: Confidently say what I like and dislike</b>		2006: How we live in love Y3 p.26		2. I can say one good thing about myself		One Day One World resource	
	<b>I know: That some behaviour is unacceptable</b>		2006: How we live in love Y3 p.26 2006: God loves us in all our differences Y4 p.30-32 2020: How we live in love Y3 p.32	Module 2 Unit 2 Session 2 When Things Feel Bad	5. I know what to do if I see anyone being hurt		Global Neighbours resource Laudato Si Care for our Common Home	Holocaust Memorial Day 27 January  World Environment Day 5 June
	<b>I can: Describe the wider range of my feelings</b>		2006: God loves us in all our differences Y4 p.30-32	Module 1 Unit 3 Session 1 What Am I Feeling?				
	<b>Describe changes that happen in life e.g. loss, separation, divorce and bereavement</b>	Community Y4 (Local church-Spring term)		Module 2 Unit 2 Session 3 When Things Change Module 1 Unit 3 Session 3 I am Thankful	3. I can say how I feel (circle time)			
	<b>Cope with natural negative emotions and show resilience following setbacks</b>		2006: How we live in love Y3 p.26 2006: God loves us in all our differences Y4 p.30-32	Module 2 Unit 2 Session 3 When Things Change Module 1 Unit 3 Session 3 I am Thankful	23. I try to keep going when things get difficult and not give up hope			
	<b>Describe some ways to maintain good mental health,(exercise, diet sleep, company)</b>				3. I can say how I feel (circle time)			Mental Health Awareness Day/Week

## Lower Key Stage Two

		Come and See / Sacramental Preparation Education programme	Journey in Love	Life to the Full	Statements to Live By	Science	Links to CAFOD	Links to Global Calendar
<b>Social</b>	I know: That I can go to a number of different people for help in different situations.		2006: How we live in love Y3 p.23 2020: How we live in love Y3 p.30, 32	Module 2 Unit 2 Session 2 When Things Feel Bad	25. I know when to ask for help and who to ask for help from			
	That there are different types of relationships including those between acquaintances, friends, relatives and family	People Y4 (Domestic Church-Autumn term)	2020: How we live in love Y3 p.30	Module 2 Unit 2 Session 1 Family, Friends and Others	35. I notice that we are the same and we are different			
	What bullying is (including cyber- bullying) and how to respond		2020: How we live in love Y3 p.32	Module 2 Unit 2 Session 2 When Things Feel Bad				Anti-Bullying Week November
	That not all images, language and behaviour are appropriate			Module 2 Unit 2 Session 2 When Things Feel Bad  Module 2 Unit 3 Session 2 Chatting Online	26. I can recognise comfortable and uncomfortable feelings (circle time)			Internet Safety Week February
	The difference between good and bad secrets			Module 2 Unit 2 Session 2 When Things Feel Bad  Module 2 Unit 3 Session 3 Physical Contact	15. I know I belong to a community that includes my school			

## Lower Key Stage Two

	Come and See / Sacramental Preparation Education programme	Journey in Love	Life to the Full	Statements to Live By	Science	Links to CAFOD	Links to Global Calendar
<b>How to recognise safe and unsafe situations and ways of keeping safe, including simple rules for keeping safe online</b>		2020: How we live in love Y3 p.30-32	Module 2 Unit 3 Session 1 Sharing Online  Module 2 Unit 3 Session 2 Chatting Online				Internet Safety Week February
<b>I can: Show care and concern for the special people in my life</b>	Giving and Receiving Y4 (Eucharist-Spring term)	2006: How we live in love Y3 p.23	Module 2 Unit 2 Session 1 Family, Friends and Others	18. I cooperate with others in work and play (circle time)			
<b>Be friendly, able to make and keep friends</b>	Choices Y3 Building bridges Y4 (Reconciliation-Summer term)	2006: How we live in love Y3 p.24 2020: How we live in love Y3 p.29-33	Module 2 Unit 2 Session 1 Family, Friends and Others	18. I cooperate with others in work and play (circle time)			
<b>Show concern for the communities to which I belong, aware that my behaviour has an impact upon them</b>	Choices Y3 Building bridges Y4 (Reconciliation-Summer term)  Other Faiths weeks	2006:How we live in love Y3 p.23 2020: How we live in love Y3 p.32 2020: God loves us in all our differences Y4 p.40	Module 3 Unit 1 Session 1 Trinity House  Module 3 Unit 1 Session 2 Where is Church?	18. I cooperate with others in work and play (circle time)		Climate and Environment Resource  Fair Trade Resource  Laudato Si Care for our Common Home	Fairtrade Fortnight February  World Health Day 7 April  World Environment Day 5 June

## Lower Key Stage Two

		Come and See / Sacramental Preparation Education programme	Journey in Love	Life to the Full	Statements to Live By	Science	Links to CAFOD	Links to Global Calendar
<b>Identify injustices in the wider world</b>	Special Places Y3 God's People Y4 (Universal Church- Summer term)	2020: God loves us in all our differences Y4 p.40-43	Module 3 Unit 1 Session 1 Trinity House  Module 3 Unit 1 Session 2 Where is Church?				Climate and Environment Resource  Fair Trade Resource  Laudato Si	Fairtrade Fortnight February  World Health Day 7 April World Environment Day 5 June
<b>Make a clear and efficient call to emergency services if necessary</b>					27. I know how to help others when they are in trouble			Emergency services day

## Upper Key Stage Two

		Come and See	Journey in Love	Life to the Full	Statements to Live By	Science	Links to CAFOD	Links to Global Calendar
<b>Moral</b>	<b>I can: Be courteous in my dealings with friends and strangers</b>			Module 1 Unit 1 Story sessions Kester's Adventures	19. I try to use words that make the world a better place			
	<b>Be forgiving, developing the skills to allow reconciliation in relationships</b>	Freedom and Responsibility Y5 (Reconciliation-Summer term)		Module 1 Unit 1 Story sessions Kester's Adventures	29. I try to forgive people when they hurt me			International day of Peace 21 September
	<b>Demonstrate my gratitude to others for the good things in my life through words and actions</b>	Ourselves Y5 Loving Y6 (Domestic Church-Autumn term)		Module 1 Unit 1 Story sessions Kester's Adventures	20. I try to appreciate the beauty and the wonder in the world around me		One Day One World resource	World Environment Day 5 June
	<b>Be respectful of my own and others uniqueness, demonstrating respect for difference (Protected Characteristics)</b>	Ourselves Y5 (Domestic Church-Autumn term)  Other Faiths weeks	2006: God loves me in my changing and development Y5 p.33-36 2020: God loves us in our changing and developing Y5 p.47 2020 The wonder of God's love in creating new life Y6 p.58		36. I try to be accepting of others		One Day One World resource	One World Week October  World Faith Week November

## Upper Key Stage Two

		Come and See	Journey in Love	Life to the Full	Statements to Live By	Science	Links to CAFOD	Links to Global Calendar
	<b>Be honest, striving to live truthfully and with integrity, using good judgement</b>			Module 1 Unit 1 Story sessions Kester's Adventures	8. I try to be just and fair			
	<b>Be self-disciplined and able to delay or even deny myself</b>	Sacrifice Y5 Death and New Life Y6 (Lent/Easter-Spring term)					Advent and Lent Resources	
	<b>Be compassionate, able to empathise with the suffering of others and displaying the generosity to help</b>	Sacrifice Y5 Death and New Life Y6 (Lent/Easter-Spring term)			27. I know how to help others when they are in trouble  34. I stand up for people who are being treated unfairly		All CAFOD resources	Refugee week June  Fair Trade Fortnight February

## Upper Key Stage Two

		Come and See	Journey in Love	Life to the Full	Statements to Live By	Science	Links to CAFOD	Links to Global Calendar
Spiritual	I know: That we are all children of God and made in God's image and likeness	Ourselves Y5 (Domestic Church-Autumn term)	2006: God loves me in my changing and development Y5 p.33-36 2020: God loves us in our changing and developing Y5 p.49, 53 2020 The wonder of God's love in creating new life Y6 p.58	Module 1 Unit 1 Story sessions Kester's Adventures  Module 1 Unit 2 Session 1 Gifts and Talents	1. We are all special		One Day One world resource	World Day for Cultural Diversity 21 June  International Day for Tolerance 16 November
	That prayer and worship nourish my relationship with God and support my relationships with others	All topics	2006: God loves me in my changing and development Y5 2006: The wonder of God's love in creating new life Y6 2020: God loves us in our changing and developing Y5 2020 The wonder of God's love in creating new life Y6	All Units from 'Life to the Full' introduce children to a variety of ways to pray			CAFOD Assembly resources	



## Upper Key Stage Two

		Come and See	Journey in Love	Life to the Full	Statements to Live By	Science	Links to CAFOD	Links to Global Calendar
<b>That the Church is the Body of Christ in the world and what Church teaching says about showing love for others (Catholic Social Teaching)</b>	Common Good Y6 (Universal Church-Summer term)  Mission Y5 (Local Church-Spring term)  Unity Y6 (Eucharist-Spring term)				15. I know I belong to a community that includes my school		Universal Church Topic Year 6	Fair Trade Fortnight February  Refugee week June
<b>The importance of forgiveness and reconciliation in relationships and the challenges involved in following Jesus' teaching on forgiveness</b>	Freedom and Responsibility Y5 Healing Y6 (Reconciliation-Summer term)				29. I try to forgive people when they hurt me  33. I try to accept forgiveness from others		Advent and Lent resources	International Day of Peace 21 September
<b>That each person has a purpose in the world and that God has created me for a particular purpose (vocation)</b>	Life Choices Y5 Vocation and Commitment Y6 (Baptism/Belonging-Autumn term)			Module 2 Unit 1 Session 1 Is God Calling You?			Oscar Romero resource	

## Upper Key Stage Two

		Come and See	Journey in Love	Life to the Full	Statements to Live By	Science	Links to CAFOD	Links to Global Calendar
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Physical	I know: The changes that occur at each stage of a human being's life (including childhood, adolescence, adulthood, old age) and specifically the changes which occur during puberty		2006: God loves me in my changing and development Y5 p.33-34 2020: God loves us in our changing and developing Y5 p.50-51	Module 1 Unit 2 Session 1 Girl's Bodies Module 1 Unit 2 Session 2 Boy's Bodies		Animals including humans Sc5/2.2a		International Youth Day 12 August  International Day for Older Persons 1 October
	About the week by week development of the baby in its mother's womb		2006: The wonder of God's love in creating new life Y6 p.40-41 2020 The wonder of God's love in creating new life Y6 p.60-61	Lower KS2 Life Cycles could be used here  Module 1 Unit 4 Session 1				International Women's Day 8 March

## Upper Key Stage Two

		Come and See	Journey in Love	Life to the Full	Statements to Live By	Science	Links to CAFOD	Links to Global Calendar
	How human life is conceived in the womb, including the language of sperm and ova and about the nature and role of menstruation in the fertility cycle		<p>2006: God loves me in my changing and development Y5 p.34</p> <p>2006: The wonder of God's love in creating new life Y6 p.40-41</p> <p>2020: God loves us in our changing and developing Y5 p.51</p> <p>2020 The wonder of God's love in creating new life Y6 p.59-60</p>	<p><b>Module 1 Unit 3</b></p> <p><b>Sessions 1-3</b></p> <p><b>Making Babies (Part 1 and 2)</b></p> <p><b>(parents may withdraw )</b></p> <p>Session 3</p> <p>Menstruation</p>				

## Upper Key Stage Two

		Come and See	Journey in Love	Life to the Full	Statements to Live By	Science	Links to CAFOD	Links to Global Calendar
<b>About the differences between boys and girls with regard to puberty and reproduction</b>			<p>2006: God loves me in my changing and development Y5 p.33-36</p> <p>2006: The wonder of God's love in creating new life Y6 p.37-39</p> <p>2020: God loves us in our changing and developing Y5 p.50-51</p> <p>2020 The wonder of God's love in creating new life Y6 p.59</p>	<p>Module 1 Unit 2 Session 1 Girl's Bodies</p> <p>Module 1 Unit 2 Session 2 Boy's Bodies</p>				
<b>About the impact that poor lifestyle choices can have on my health including lack of physical activity, poor dental health, sleep, hygiene, drugs and alcohol. The facts and science relating to immunisation and vaccination</b>				<p>Module 1 Unit 2 Session 4 Spots and Sleep</p>	<p>9. I can tell you how I look after myself</p> <p>10. I think before I make choices that affect my health</p>	<p>Animals including humans SC6/2.2b</p>		<p>World Health Day 7 April</p> <p>World Toilet Day 19 November</p>

## Upper Key Stage Two

		Come and See	Journey in Love	Life to the Full	Statements to Live By	Science	Links to CAFOD	Links to Global Calendar
	About the impact of unsafe exposure to the sun and how to reduce the risk of sun damage				9. I can tell you how I look after myself  10. I think before I make choices that affect my health			World Health Day 7 April

Emotional	I can: Be confident in my relationships with my peers in various situations, including online		2020: God loves us in our changing and developing Y5 p.48 2020 The wonder of God's love in creating new life Y6 p.63	Module 2 Unit 3 Session 1 Sharing Online  Module 2 Unit 3 Session 2 Chatting Online				Internet Safety Week February
	I know: That some behaviour is unacceptable, unhealthy or risky		2020: God loves us in our changing and developing Y5 p.47-48 2020 The wonder of God's love in creating new life Y6 p.63	Module 1 Unit 3 Session 2 Peculiar Feelings	6. I understand that rights match responsibility			Internet Safety Week February

## Upper Key Stage Two

		Come and See	Journey in Love	Life to the Full	Statements to Live By	Science	Links to CAFOD	Links to Global Calendar
I can: Describe how my emotions may change and intensify as I grow and move through puberty			2006: God loves me in my changing and development Y5 p.35 2006: The wonder of God's love in creating new life Y6 p.42-43 2020: God loves us in our changing and developing Y5 p.48, 51	Module 1 Unit 3 Session 3 Emotional Changes	3. I can say how I feel			
Describe some of the varied emotions that accompany the changes that happen in life, e.g. loss, separation, divorce and bereavement	Death and New Life Y6 (Lent/Easter-Spring term)			Module 1 Unit 3 Session 3 Emotional Changes				

## Upper Key Stage Two

		Come and See	Journey in Love	Life to the Full	Statements to Live By	Science	Links to CAFOD	Links to Global Calendar
	Show resilience and manage risk in order to resist unacceptable pressure and show determination and courage when faced with new challenges		2006: God loves me in my changing and development Y5 p.35 2020: God loves us in our changing and developing Y5 p.51 2020 The wonder of God's love in creating new life Y6 p.63	Module 2 Unit 2 Session 1 Under Pressure  Module 2 Unit 2 Session 2 Do You Want a Piece of Cake?  Module 1 Unit 3 Session 1 Body Image	9. I can tell you how I look after myself			Internet Safety Week February
Social	Describe the impact that poor lifestyle choices can have on mental health and the need for exercise, fresh air, company, good diet and sufficient good quality sleep to support mental well-being.			Module 1 Unit 2 Session 4 Spots and Sleep	9. I can tell you how I look after myself  10. I think before I make choices that affect my health			Mental Health Awareness day/week
	I know: That there are a number of different people and organisations I can go to for help in different				25. I know when to ask for help and who to ask for help from			

## Upper Key Stage Two

		Come and See	Journey in Love	Life to the Full	Statements to Live By	Science	Links to CAFOD	Links to Global Calendar
situations and how to contact them								
About the importance of living in right relationship with the range of national, regional, religious and ethnic identities in the United Kingdom and beyond, respecting difference	Other Faiths weeks		Module 3 Unit 1 Session 1 Trinity House  Module 3 Unit 1 Session 2 Catholic Social Teaching		36. I try to be accepting of others		Global Neighbours resource	World Day for Cultural Diversity 21 May
How to report and get help if I encounter inappropriate materials or messages			2020 The wonder of God's love in creating new life Y6 p.63	Module 1 Unit 3 Session 4 Seeing Stuff Online	25. I know when to ask for help and who to ask for help from			Internet Safety Week February
How to use technology safely				Module 2 Unit 3 Session 1 Sharing Online  Module 2 Unit 3 Session 2 Chatting Online				Internet Safety Week February



## Upper Key Stage Two

	Come and See	Journey in Love	Life to the Full	Statements to Live By	Science	Links to CAFOD	Links to Global Calendar
How to make informed choices in relationships		2006: God loves me in my changing and development Y5 p.35 2006: The wonder of God's love in creating new life Y6 p.42 2020: God loves us in our changing and developing Y5 p.48 2020 The wonder of God's love in creating new life Y6 p.63	Module 2 Unit 3 Session 1 Sharing Online  Module 2 Unit 3 Session 2 Chatting Online  Module 2 Unit 3 Session 3 Physical Contact				
That my increasing independence brings increased responsibility to keep myself and others safe			Module 2 Unit 3 Session 1 Sharing Online  Module 2 Unit 3 Session 2 Chatting Online	6. I understand that rights match responsibility			Internet Safety Week February
I can: Show care and concern for the special people in my life and put their needs before my own	Sacrifice Y5 Death and New Life Y6(Lent/Easter-Spring term)		Module 3 Unit 1 Session 1 Trinity House				
Be loyal, able to develop and sustain friendships							

## Upper Key Stage Two

<b>Be just and fair, acting with integrity, understanding the impact of my actions locally, nationally and globally</b>	Stewardship Y5 Common good Y6 (Universal Church-Summer term)		Module 3 Unit 1 Session 2 Catholic Social Teaching			Climate and Environment Resource  Laudato Si Care for our Common Home	Fairtrade Fortnight February World Health Day 7 April World Environment Day 5th June
<b>Speak out about injustice in the wider world and what I can do to help.</b>	Stewardship Y5 Common good Y6 (Universal Church-Summer term)		Module 3 Unit 2 Session 1 Reaching Out			Fair Trade Resource  Laudato Si Care for our Common Home	Fairtrade Fortnight February World Health Day 7 April World Environment Day 5 June
<b>About some basic first-aid, dealing with common injuries</b>				27. I know how to help others when they are in trouble			Emergency services Day

## Resources referenced in this document:

**Come and See** – Sr Victoria Hummel – Matthew James Publishing Co Ltd <http://www.comeandseere.co.uk/>

**Early Learning Goals** from Statutory Framework for Early Years/Foundation Stage

[https://www.gov.uk/government/uploads/system/uploads/attachment\\_data/file/596629/EYFS\\_STATUTORY\\_FRAMEWORK\\_2017.pdf](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/596629/EYFS_STATUTORY_FRAMEWORK_2017.pdf)

**Science Curriculum 2014** <https://www.gov.uk/government/publications/national-curriculum-in-england-science-programmes-of-study>

**A Journey in Love** – Sr Jude Groden RSM McCrimmon Publishing Co Ltd [2006 and 2020 editions] <http://www.mccrimmons.com/shop/relationships/>

**Life to the Full** – Ten: Ten Resources (including EYFS resources September 2020) [www.tentenresources.co.uk/relationship-education](http://www.tentenresources.co.uk/relationship-education)

**CAFOD** – Catholic Agency for Overseas Development <http://cafod.org.uk/Education/Primary-schools>

**Statements to Live By – Nurturing Human Wholeness Through the Distinctive Catholic Tradition** – Frank McDermott and Theresa Laverick

<http://www.anamcara.org.uk/Nurturing%20Human%20Whole.html>

[Global Calendar](#)

<https://globaldimension.org.uk/calendar/>

## Suggested additional Resources

**Social and Emotional Aspects of Learning (SEAL)** published by Department for Education - National Strategies

<http://webarchive.nationalarchives.gov.uk/20110809101133/nsonline.org.uk/node/87009>

PSHE guidance from PSHE Association: <https://www.gov.uk/government/publications/personal-social-health-and-economic-education-pshe>

<https://www.pshe-association.org.uk/>

It is recommended that schools include in their annual curriculum planning some focused lessons about internet safety and all forms of bullying e.g. Internet safety week and anti – bullying week (see global calendar).