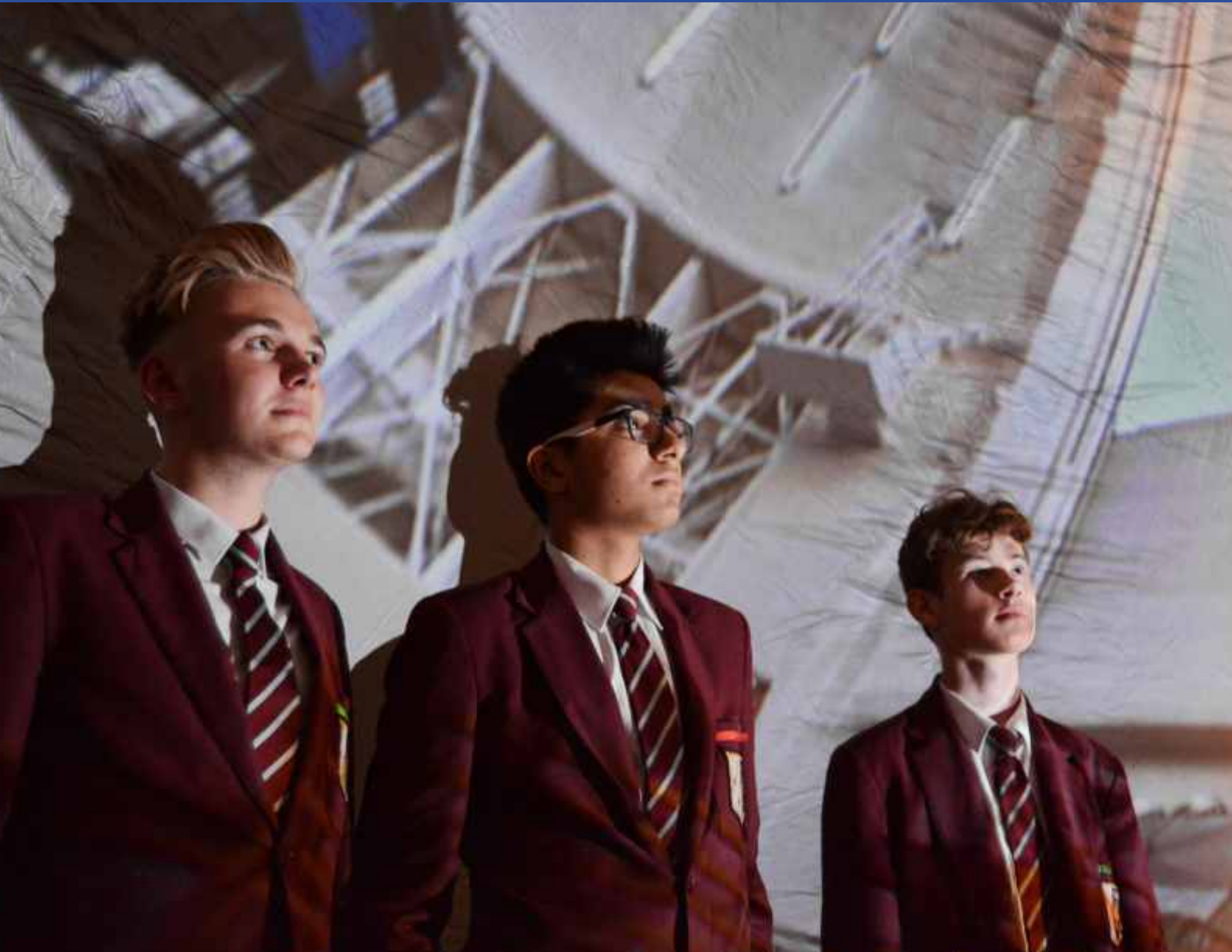




ST. CUTHBERT'S

CATHOLIC HIGH SCHOOL



Prospectus



*'Intelligence plus character - that
is the goal of true education.'
Martin Luther King*

I hope you find this prospectus useful in giving you a flavour of what makes our school distinctive. To understand what makes us such a vibrant community you are warmly invited to visit us.

St Cuthbert's has a long tradition and excellent reputation for educating young men to be the leaders of the future. Our boys benefit from learning in an environment where there are no stereotypes. Students excel in a wide range of subjects with a focus on mastering the core curricular areas and developing a lifelong love of learning. Students achieve extremely high standards across the curriculum and well beyond it, demonstrating creativity, intelligence and resilience. Co-educational experiences are plentiful through partnerships with Sacred Heart High School and Newcastle High School for Girls.

We prepare our students to meet the challenges of a rapidly changing world with confidence. Faith, leadership and learning underpin all that we do, helping our boys develop into thoughtful, compassionate, caring young men. Volunteering and service lie at the heart of our leadership opportunities, ensuring our students become the leaders of tomorrow.

In our experience, exam success follows naturally from focussing on the development of character. Strong public exam performances allow our students to progress to a range of challenging, rewarding destinations, both at university and in the world of work.

I look forward to welcoming your son to our school, fully aware of the privileged responsibility we have when you place the education of your son into our hands.

Mrs Davison
Headteacher



“Work hard and become a leader”
Proverbs 12:24

*'This is a vibrant and aspirational place of learning with Christ at the heart'
(Diocesan Inspection 2017)*

We offer numerous opportunities for leadership and participation in the Catholic life of the school.

Students lead the prayer life of the school. This includes daily collective worship, regular mass, working with our parishes as well as St Mary's Cathedral to celebrate our faith enjoying spiritual reflection.

We run a vibrant retreat programme. Further opportunities for reflection, prayer and Faith in Action are organised regularly, including youth camps, youth festivals and visits to Holy Island. Each summer students undertake a pilgrimage to Lourdes and senior students are regularly helpers on the St Vincent de Paul camp on Holy Island.

Volunteering opportunities are also enjoyed with numerous students helping others as part of their Duke of Edinburgh Award, John Paul II Award and their participation in the National Citizenship Service scheme



Our House structure (Aidan, Bede, Hild and Oswald) provides extensive opportunities for our students to lead others, by being a House Captain or Form Captain as well as many other opportunities for taking the lead.



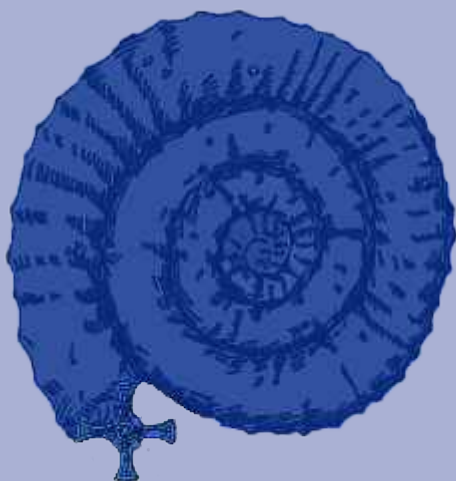
St. Aidan

STAND TALL
ACHIEVE GREATNESS



St. Bede

FORTES IN UNITATE
(Strength through Unity)



St. Hild

ALWAYS AIMING HIGHER



St. Oswald

'ANYTHING IS POSSIBLE
IF YOU BELIEVE'
(Mark 9:23)

Developing the leaders of tomorrow is one of our core aims. Students are encouraged to grow into leaders by being given opportunities to practise and develop leadership behaviours.

We actively encourage student participation in enrichment. Learning outside the classroom is an additional way for our students to express themselves, make new friends, go beyond their comfort zone, as well as giving them space to try and fail and learn something new about themselves.

Many of our students participate in the Duke of Edinburgh Award, which provides numerous leadership opportunities through both the volunteering and expedition stages. Equally, students enjoy the challenges of the John Paul II award and the National Citizenship Service programme, both of which have significant community work elements.

Leadership is also available within the curriculum. Our students are encouraged to become Sports Leaders, STEM leaders and SVP leaders, organising and running events in the region for students from other schools. Team work opportunities abound, through a raft of collaborative (and sometimes competitive) schemes such as Engineering Challenges through our work with the Reece Foundation and Science enrichment.

*“Students become increasingly confident and self assured”
(OFSTED Graded Outstanding 2016)*



*“Students are ambitious and aspirational”
(OFSTED Outstanding 2016)*




We offer a wide range of character-building opportunities designed to provide education in its widest sense.

Enhancement of the curriculum takes place across the full curriculum with, for example, art visits to London galleries, theatre excursions around the UK, business workshops at major employers such as Coca Cola and Nissan, history visits to sites of special significance and science workshops at local universities. Our students enjoy participation in many different areas. For example the Shakespeare in Schools festival, debating in the Oxford Schools debating competition, the Arts Award, the Salter Chemistry competition, the Maths and Physics Olympiads as well as working with employers on solving 'real life' industrial problems, to name but a few. Furthermore a variety of field trips enhance our students' learning, bringing to life the theory covered in the classroom. Students enjoy the chance to explore the wider environment, for example through our rolling programme of Geography fieldwork. In sport we offer something for everyone and help our students develop healthy lifestyles and a love of sport that will last well beyond school.

Students may also choose from a range of clubs and activities designed to enrich their educational experience. These include Geogberts, Debating Club, Spanish Club, Youth SVP and Enterprise Club among many others. Many of these activities give our students the opportunity to work with young people from other schools; debating with students from Newcastle High School for Girls, for example. Others can lead to tremendous opportunities, such as our successful F1 Club and Future Engineers Group.

Our Reece Building offers students the opportunity to explore an engineering environment. Boys who demonstrate an intrinsic understanding of Mathematics and Science are given the opportunity to become Reece Scholars and ambassadors to work alongside experienced engineers from local companies and universities – these boys are mandated to study Mandarin to maximise employability opportunities in the future – these courses are funded from the Swire Charitable Trust.



*'Leadership and learning are
indispensable to each other'
(J.F. Kennedy)*

*'Unless you try to do something beyond what you have mastered you will never grow,'
(Mother Theresa)*



Our curriculum is designed to support academic success, focussing on building strong foundations in the core subjects of Religious Studies, English, Maths and Science. Students are encouraged to add breadth, exploring languages, Geography and History and a range of creative and humanities subjects.

At Key Stage Three (Years 7 and 8) students follow a broad range of subjects including Religious Studies, English, Maths, Biology, Chemistry, Physics, French, Geography, History, Art, Music, Physical Education, Computing, Design Technology and Food and foreign languages.

Students are grouped by ability and are placed into tiers. Movement between tiers may occur twice each year following school exams. As well as providing an incentive to work hard, our cycle of exams is excellent preparation for GCSE and A level structures.

At Key Stage Four (Years 9,10 and 11) all students follow a core curriculum of Religious Studies, English, Maths, the Sciences and Physical Education

with a number of students taking a Further Maths course. The vast majority of students will also take at least one modern language and either Geography or History. Further optional subjects include Art, Design Technology, Music, Computing, Business Studies, Sports Studies and an additional foreign language (French, Italian or Spanish).

Students are grouped by ability for the majority of these subjects. In addition they receive a programme of information, advice and guidance to help prepare them for life beyond Year 11.

In the Sixth Form there is a similar range of subjects, designed to allow students to progress to rewarding, challenging destinations. Our record with placing students at top universities and high level apprenticeships is very strong. In addition to a wide-ranging curriculum we offer an enrichment programme which allows students to explore new learning outside of the classroom.

At both Key Stage Four and Sixth Form students are given opportunities to revise for and practise exams so that they are well-prepared for GCSEs and A levels.

*'St Cuthbert's Catholic High School helps form young men who are conscientious, curious learners who are charismatic and confident communicators'
(Diocesan Inspection 2017)*



'100% of the shots you don't take don't go in.'
(Wayne Gretsky)





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